



# Manning Elementary School

## The Monarch Marvel

“There is Excellence in the A.I.R”

Accountability. Integrity. Responsibility

October 2019

CSD2 Mission: *Educating Children*

MES Vision: *Making Everyone Successful*

### Counselor's Corner:

- ❖ Last month, we started our classroom guidance lessons. Our lessons were focused on RESPECT (character word for August), and RESPONSIBILITY (the character word for September). We identified and discussed ways to show respect and responsibility both at school and home. We also discussed how engaging in appropriate hygiene is a part of being responsible.
- ❖ This month, we will focus on INTEGRITY and work with our students on completing a Vision Board. For more information visit this link: <https://youtu.be/Hik2zuWQsQ4>
- ❖ **Unity Day is October 23<sup>rd</sup>. We would like for all our students to wear orange to show unity against bullying. For more information visit the link below:**  
<https://www.pacer.org/bullying/nbpm/unity-day.asp>
- ❖ Career Day is Friday, November 22<sup>nd</sup>. If you are interested in speaking to your child's class, please speak with their teacher. Looking forward to seeing you!!!
- ❖ We are working with our students on developing appropriate coping skills. Please be advised that if a student makes a threat to harm themselves or others, they will need to be picked up by a parent or guardian and seen by a Mental Health Professional before returning to school.

### Character Education: Integrity

Each month we focus on a character word to help our students build positive morale and ethics.

People with **integrity** tell the truth and act in a sincere way. They treat people equally and take responsibility for their own feelings and actions.

**Integrity** is more than just being honest; it's acting ethically, consistently, and in a trustworthy manner.

In conclusion, **Integrity** is doing the right thing even when no one is watching.

### Important Dates:

#### October

- 6-12 Fire Safety Week
- 14 No School (Columbus Day)
- 21-25 **Red Ribbon Week (23<sup>rd</sup> Unity Day – Wear Orange)**
- 28 Report Card

#### November

- 22 Career Day
- 25-29 Thanksgiving Holidays

#### December

- 4 Interim Reports Go Home
- 19 ½ Day for Students
- 20 – January 3 **Christmas Holidays**

### Principal's Post: Mrs. Goff

I hope your year is off to a great start. We are excited about the 2019-2020 school year. As we are officially in the fall season, we hope our students fall in love with our new “Workshop Model” our teachers are implementing for instruction. This model allows teachers to provide a mini lesson to students. After the mini lesson, students work independently to apply taught skills and curriculum from the mini lesson. While students are working independently (individual or paired) on enrichment work, the teacher is allowed to work with small groups to reinforce the lesson. We are using **ALEKS (Assessment and LEarning in Knowledge Spaces)** which is an online math program. ALEKS uses adaptive questioning to quickly and accurately determine exactly what a student knows and doesn't know in a course. Visit <https://www.aleks.com/> for more information. Also, we are using **ACHIEVE 3000**, an online curriculum where it differentiates instructions after a student takes a baseline placement test. This program reaches all students at their individual reading level and provides differentiated instruction to meet students where they are. Visit <https://www.achieve3000.com/about/>.

## Attendance & Tardies:

Student attendance is very important. Please help us help our students by making sure they attend school daily and arrive on time. This will help us decrease our Chronic Absenteeism rate.

Chronic attendance issues (absences and tardies) will be referred to the Student Attendance Review Board (SARB). If there are still attendance issues after you've met with the review board, your case will be referred to the District Truancy Officer for court intervention.

Our school day begins at 7:50AM and ends at 2:50PM. If your child arrives after 7:50AM they are considered tardy and must sign in at the front office before being admitted to class. Please avoid early pickup as much as possible.



**Our Goal is: EVERY STUDENT ALL DAY EVERY**

- ❖ 2019-2020 Year Books are on sale for \$25.00.
- ❖ Please make sure your child knows their source of transportation daily BEFORE arriving to school.
- ❖ Parent Portal Information is available in the front office.

### Quote of the Month:

**“Don’t worry that children never listen to you; worry that they are always watching you”.**

*~ Robert Fulghum~*

## Curriculum Coaches Corner:

**MATH** - The first quarter FACT FRENZY is scheduled for Tuesday, October 29<sup>th</sup>. **STUDY, STUDY, STUDY**, those multiplication facts every night.

**READING** - Students should be reading at home every night. After reading you should ask your child these three questions. What surprised you? What did the author think you already knew? And what challenged, confirmed, or changed your thinking? Benchmark testing will be in October.

### Health Tip of the Month:

Hand washing with soap and water is better than using hand sanitizer. There are certain germs that are not killed by hand sanitizer. However, in situations where water is not available, hand sanitizer can be used as an acceptable and appropriate alternative.

Activate the Power of **YET...**

And have a Growth **MINDSET!**

- I can't do this .....**YET**
- I'm not good at this.....**YET**
- I don't understand this.....**YET**
- It doesn't work.....**YET**
- It doesn't make sense.....**YET**



## Here's what's going on in.....

### 4<sup>th</sup> Grade:

In Math, we will be wrapping up a unit on place value and algorithms for addition and subtraction. We will begin the next unit on Multi-Digit Multiplication and Division and Place Value Estimation through Rounding. Students are expected to be able to identify place value digits up to a billion and write in standard, expanded, word, and place value forms.

In science, we will be going to the invertebrate lab. We will be studying life cycles of plants and the hereditary and acquired traits of animals.

Make sure students are reading nightly.

### 5<sup>th</sup> Grade:

In Math, we will continue working on place value and decimal fractions. We are using a new curriculum which is “Eureka Math”.

In Science we are studying land forms (Volcanoes, valleys, mountains, etc.). All classes will be participating in the land form lab.

In Social Studies we are studying Annexation of Hawaii and the Second Industrial Revolution.

In Language Arts, we are working on point of view, comparison and contrast, characters and story elements, and types of conflicts.

### 6<sup>th</sup> Grade:

In math, we are working on the number system. We will be wrapping up a unit on Arithmetic Operations including division of Fractions and beginning a new unit on Ratios and Unit Rates. In Science, we are studying characteristics of living things. In Language Arts, we are working on elements of fiction and personal narratives. In Social Studies, we are studying early human and early river valley civilizations.

Please make sure your child is studying their notes daily as well as reading at least 30 minutes each night.

“Books for Boys” is a campaign whose goal is to provide books to boys within CSD2. (See Mr. Martin for more details).